

Early Childhood Education III

Teacher: Dr. Maggie Stephens

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Course Number: 20.42500

Room: 808

OFFICE HOURS: 7:00-8:30 AM + other times by appointment

DESCRIPTION OF COURSE: Early Childhood Education III provides in-depth study of early brain development and its implications for early learning, appropriate technology integration, and developmentally appropriate parenting and child guidance trends. Also addressed are collaborative parent/teacher/child relationships and guidance, child related play, the changing dynamics of family culture and diversity, the causes and effects of stress on young children, and infant nutrition. Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.

COURSE OBJECTIVES:

- A. Plan, supervise and evaluate activities/educational lessons for children
- B. Demonstrate various computer functions as related to early childhood education
- C. Demonstrate proper employability skills
- D. Apply academic concepts to specific laboratory activities
- E. Identify various post-secondary training opportunities in early childhood education
- F. Identify and assess needs and abilities of children
- G. Demonstrate ability to work with children with or without special needs
- H. Understand the various stages of development.
- I. Demonstrate knowledge of educational theorists.
- J. Formal observations/teaching in special education classrooms.

STUDENT ACTIVITIES

- | | | |
|---|---------------------------|--------------------------|
| • Textbook Reading | • Lesson Plan Preparation | • Laboratory Preparation |
| • Professional Learning Portfolio (PLP) | • Notebooks | • Tests |
| • Projects | • Daily Assignments | |

GRADING CRITERIA:

Lab Assignments (Observations)	40%	90-100 A
PLP	30%	80-89 B
Daily Assignments	10%	70-79 C
Tests	10%	Below 70-79 F
Final	10%	

CONTINUOUS LEARNING PROCESS: Students are preparing to become teachers or work in an early childhood educational setting; therefore, he/she will use their Professional Learning Portfolio in the future.

ASSESSMENTS:

- Rubrics
- Self-Evaluations
- Tests
- Observations
- Portfolio

CLASSROOM POLICY: As a member of Human Growth and Development for Early Childhood you will be held responsible for all work and conduct within the class. Work is to be turned in on the due date. I will NOT accept late work on any condition other than absences. **The PLP is due on December 9th and is to be turned in on that date by 2:50 regardless of being absent.** The PLP is worth 30% of student's grade and is essential in passing the Early Childhood Education III class. When absent, it is the student's responsibility to gather missed work. When student is absent and is in lab it is his/her responsibility to call the ECE office to notify me of his/her lesson plan to be taught that day. Failure to do so will result in points being deducted from his/her lab grade for that week. This class is structured to teach responsibility in the work setting. I treat my students as professionals; therefore, I expect them to conduct themselves in such a manner. If a student is out of my class due to OSS or ISS he/she will not be allowed in lab that week and will receive a packet of book work. Students are to be role models to the preschool students in and outside of class. Therefore, I expect integrity from each student.

CELL PHONE POLICY: Students should not have their cell phones on in the lab while they are working with the preschoolers. Failure to abide by this policy will result in 10 points being deducted from his/her lab grade each time there is a violation. When students are in the classroom and the teacher is giving instruction, cell phones should be put away. Students will be given one warning, and the cell phone will be taken from the student until the end of class for subsequent offenses.

Please sign that you understand and except all expectations required of your student in the Early Childhood Education III class.

X _____ Date: _____
Parent/Guardian Signature

X _____ Date: _____
Student Signature

Forms of Communication:

Traditional forms of communication such as parent/teacher conferences, parent/teacher phone calls and parent/teacher email will be utilized in the Introduction to Early Childhood Education course when deemed appropriate by the teacher. If you would like for you and your student to receive additional class information via text messaging please indicate below. The teacher will send updates on projects, homework, and upcoming tests via text. Please note that all standard text messaging fees will apply for any text message received regarding the Introduction to Early Childhood Education course. It is the responsibility of the person receiving the text to pay fees. Walnut Grove High School and Walton County schools are not responsible for any fees for texting messaging or cellular phone service.

Please check the appropriate boxes.

- Yes, I would like to receive text messages about the upcoming events in the Introduction to Early Childhood Education course. I have subscribed to Remind 101 by texting @ECE3MAHS to 81010.
- Yes, I would like for my student to receive text messages about the upcoming events in the Introduction to Early Childhood Education course. My child has subscribed to Remind 101 by texting @ECE3MAHS to 81010.
- No, I do not want to receive text messages about upcoming events in the Introduction to Education course.
- No, I do not want my student to receive text messages about upcoming events in the Introduction to Early Childhood Education course.

I understand the above agreement regarding the texting form of communication.

X _____
Parent Signature

X _____
Date