



Early Childhood Education (ECE) Application

Early Childhood Education Instructions:

- Student complete: **Student Essay** and return it to MAHS 808B - Dr. Maggie Stephens (if at CMS return to Mr. Stephens)
- Have 2 teachers complete the **Teacher Recommendation** form.
- Have teachers send forms to Dr. Maggie Stephens at MAHS 808B (if at CMS return to Mr. Stephens)
- Due: **Friday, March 31, 2017**

DUE FRIDAY, MARCH 31, 2017

About the Early Childhood Education Program

The Early Childhood Education preschool program was first started at Loganville High School in 1998. The National Dissemination Center has showcased this program as an Exemplary Program and has been published in *Techniques* magazine. We have been heralded by the state of Georgia as a model program for other schools. We have also helped to rewrite the Georgia Curriculum for Early Childhood Education.

Our program seeks high school students who have the desire to pursue a career in education or a field involving children. Each day the high school students write lesson plans, prepare nutritious snacks, and run the Monroe Kiddie Canes Preschool Program. To be accepted into the Introduction to Early Childhood Education, a student needs two teacher recommendations and evaluations. This insures dependable and trustworthy teenagers.

In Introduction to ECE, students learn the ages, stages and abilities of children, first aid and safety, and positive guidance techniques. During this course the high school students prepare a Professional Learning Portfolio known as the PLP. The PLP serves as a resource for lesson plans in college and during his/her teaching career. This is a hands-on class, where the students experience what it feels like to teach. Students who wish to take ECE II must pass ECE I as a prerequisite to enroll. This course is focused on health, safety and nutrition for young children, special needs children, employment and a professional portfolio. ECE III is the Human Growth and Development course. Students in this class focus on how children develop socially, physically, and cognitively. Students complete several formal observations with teachers in Walton County Public Schools. In ECE IV, the students spend their days being mentored as beginning teachers at local elementary schools where they gain first-hand experience. Students are responsible for planning and implementing lessons for 90 minutes a day under the cooperating teacher's supervision. Upon completion of the ECE courses, college credit is granted with a B average or better.

The following colleges count the completion of all four ECE classes as a college credit:

Abraham Baldwin College, Andrew College, Brenau University, Dalton College, Emmanuel College, Gainesville College, Georgia College and State University, Georgia Southern University, Georgia Southwestern University, Kennesaw State University, North Georgia College, Valdosta State University, and Young Harris.

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Student Essay

Early Childhood Education

Name _____

Rising Grade Level _____

Advisor _____

Please turn this form to Dr. Stephens, Room 808B (if at the high school) or to Mr. Stephens (if you're at CMS).

Directions: Please answer the following in essay format.

Why do you want to be a member of the Early Childhood Education program at MAHS?

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Teacher Recommendation

MAHS Early Childhood Education Program

Dear Teachers,

Thank you for taking the time to complete a recommendation form. Please remember that there will be preschool students in this class and we need the MOST responsible students. Please be honest in your answer for your response may determine acceptance for this course. Thank you so much!

-Dr. Maggie Stephens

Student Name: _____ Teacher: _____

1. Does the student collaborate well with others?
2. Do you think this student would work well with young children? (patient, loving, easy-going)
3. What strengths would this student bring to our program?

Please rate the student in each of the following areas:

Categories	Low				High
Attendance	1	2	3	4	5
Attitude	1	2	3	4	5
Responsibility	1	2	3	4	5
Ability to work independently	1	2	3	4	5
Creativity	1	2	3	4	5
Organizational skills	1	2	3	4	5
Leadership	1	2	3	4	5

Additional Comments:

Please return to Dr. Stephens (MAHS) or to Mr. Stephens (CMS)
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